





St0%ent atten%ance rate	A/era\$e ! - st0%entsf atten%ance rates 4n0m6er ! - %ays #n atten%ance ! 0t ! - n0m6er ! - %ays enr! lle%8. T e tar\$et -! r elementary sc !!!s #s 97?.
St0%ents a6sent -e" er t an 10? ! - %ays enr! lle%	An #n%#cat! r ! - ! " many st0%ents are #n re\$0lar atten%ance. (ercenta\$e ! - st0%ents " #t -e" er t an 10? a6sences 4eDc0se% ! r OneDc0se%8 #s 6ase% ! n a sna)s ! t ta5en at t e en% ! - t e -#t s#D:" ee5 \$ra%#n\$)er#! %.
, 0m6er enr! lle% 6y \$ra%e 4, 8	A/era\$e %a#y enr! llment at t e cam)Os %Or#n\$ t e sc !!! year.
(ercenta\$e enr! lle% 6y \$ra%e 4? Sc 8	=ra%e:le/el)ercenta\$e ! - t! tal sc !!! enr! llment.
(ercenta\$e #n \$ra%e 6y race9et n#c#ty 4? ! - =ra%e8	(ercenta\$e ! - st0%ents " #t #n \$ra%e le/el #ent#e% as A-r#can Amer#can, F#s)an#; " #te, ! r ! t er. l%ent#-#cat# n #n a cate\$! ry)r! /#e% 6y)arents9\$0ar%#ans at re\$#strat#! n. St0%ents #ent#e% as F#s)an# are n! t c! Onte% else" ere.
(ercenta\$e enr! lle% 6y st0%ent \$r! 0)	C! Onts ta5en at t e en% ! - #t s#D:" ee5 \$ra%#n\$)er#! % 6ase% ! n %ata #n st0%ent #n-! rmat#! n system. St0%ents may 6e class#e% #n m! re t an ! ne ! r n! st0%ent \$r! 0)s.
Teac er a6sences	A/era\$e n0m6er ! - %ays n! t at cam)Os, s0c as -! r #lness ! r)ers! nal 60s#ness. C! Onts %! n! t #ncl0%e /acat#! n %ays ! r lea/e.
Teac ers ret0rn#n\$ t! cam)Os	(ercenta\$e ! - teac ers -r! m)re/# 0s sc !!! year " ! c! nt#n0e% at t e sc !!! . T e n0m6er ! - teac ers " ! " ere at t e sc !!! #n 6! t c0rrent an%)re/# 0s years #s %/#e% 6y t e n0m6er ! - teac ers #n t e)re/# 0s year. Teac ers -r! m t e)r#! r year are n! t #ncl0%e% #n t e stat#st#c # t eyc an\$e% t! n! n:teac #n\$)! s#t# ns " #t #n t e %#str#ct.
+reH0ency ! - %#sc#)l#nary act# ns	D#sc#)l#nary act# ns re) rte% t! TEA #n (EICS s0mmer s06m#s#! n. Re) ! r t#n\$ c! %es 6y act#! n are #n:sc !!! s0s)ens#! ns! 6, 266 ! 0t: ! -:sc !!! s0s)ens#! ns! 5, 256 alternat#/e)lacement! 76 ed) ! 0s#! n! 2, ; .



	(percentage) - stents " # sc! res at ! r a6! /e t e
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